



NJAPPA Fall General Membership Meeting

November 6, 2026, 8:00 AM – 2:00 PM

Princeton University

Briger Hall Commons Building, room D301

Parking: [Stadium](#) Drive Garage (pre-registration is required). Please allow time to walk to the building location.

Event Cost: Edu Members - \$20, Business Partners - \$40, Non-Members - \$60

Registration: Advanced registration is mandatory. On-site registration will not be accepted.

MEETING AGENDA:

08:00 AM – 9:00 AM: [Registration, Continental Breakfast, and Networking](#)

09:00 AM - 9:15 AM: [Welcome Remarks and Board Introductions:](#)

- Kyu Whang – Vice President for Facilities, Princeton University
- Keith Barton – Associate Vice President Facilities Operations, Princeton University
- John Argento, Assistant Director, Building Services, Princeton University, *NJAPPA President*

09:15 AM – 10:30 AM: [Session 1:](#)

[Maintenance and Preservation of a University](#)

Presenter: Grant Peatman, Princeton University, Project Manager

At Princeton University, we have over 180 buildings on campus and more than 400 structures all told including off-campus buildings which we are responsible to take care of. This seminar will highlight how we maintain, preserve, restore and adaptively reuse those structures. To start with we will look at our Gothic Revival Buildings, which have been maintained for over 100 years. This seminar will look at the last 6 years on how we have addressed the exterior facades of these buildings, including masonry work, window restoration, replacement and repairs, roofing types, light fixture restoration, doors and bluestone components. Next, we will look at the refabrication of the top crown portion of the Ferris Thompson Gate and lastly we will go thru the adaptive reuse of Bainbridge House that started from a private residence then a doctor's office, student housing, library, historical society house museum and finally to an extension of the Princeton Art Museum.

The remediation and restoration scope of work will primarily focus on corrections to the envelope or exterior elements. Where the adaptive re-use portion of the seminar will focus on the design and construction process and all the research and collaboration required to take the building from beginning to end.

LEARNING OUTCOMINGS:

At the end of this session, participants will be able to:

1. Investigate how regular maintenance is key in preserving the integrity, appearance, and long-term outlook of historic masonry buildings.

2. Understand the importance of maintenance practices, including condition assessments and investigative studies leading to repairs, window restoration, repointing, caulking and material stabilization and replacement, when necessary, in preventing deterioration and minimizing more extensive repairs and/or replacement of historic materials.
3. Refabrication of historic materials using research, photographs and existing documentation to accurately reproduce, using historically accurate materials as much as possible, to bring back historic fabrications, elements and structures.
4. Identify strategies when planning an adaptive reuse of a historic building to preserve the historic materials that are significant. Protect historic integrity, collaborate with local historic commissions, and envision a path forward for future generations to enjoy the historic nature as well as the new use.

10:30 AM – 10:45 AM: Break/Networking

10:45 AM – 12:00 PM: Session 2:

Owner + Architect + Builder: A Real-World Case Study in Collaborative Project Delivery

Presented by: C. Raymond Davis & Sons, Inc.

Successful campus construction requires more than good design and good construction. It requires the owner, architect, and builder to work as one team—particularly when decisions involving budget, schedule, constructability, procurement, and campus operations must be made quickly and with complete information. This session will present a real-world case study of The Hun School of Princeton’s recently completed 41,000 sqft residence hall from three different perspectives: the Owner, Architect, and Design-Builder. Representatives from The Hun School, the project architect, and C. Raymond Davis & Sons will discuss how early and continuous collaboration helped the team successfully deliver a challenging project on an active school campus. The project presented many of the same challenges faced by higher education facility managers. Construction occurred within a tight, occupied campus with limited staging, shared parking and circulation, mature trees requiring protection, and academic and residential facilities immediately adjacent to the work. At the same time, the project faced an immovable deadline: the new residence hall had to be completed and ready for students at the beginning of the academic year.

LEARNING OUTCOMINGS:

At the end of this session, participants will be able to:

1. Understand the value of early collaboration among the Owner, Architect, and Builder in addressing cost, schedule, procurement, logistics, and constructability challenges before they become field problems.
2. Identify practical strategies for managing construction on an active campus while minimizing disruption to students, faculty, staff, neighbors, and campus operations.
3. Consider lessons from the Hun School case study that can be applied to improve collaboration and project outcomes on future capital projects.
4. Examine practices that strengthen communication, decision-making, problem-solving, and accountability among the Owner, Architect, and Builder.



NJAPPA Fall General Membership Meeting

November 6, 2026, 8:00 AM – 2:00 PM

12:00 PM – 01:00 PM: Luncheon

- Networking activities
- 2026 Board Photo

01:00 PM – 2:00PM: Campus Tours

- Princeton University Art Museum
- TIGER Plant
- Hobson College Building Construction tour
- Historic Campus area tour

Adjournment

02:00 PM – 03:00 PM: NJAPPA Board Meeting (closed session)